Paul Douglas Teacher Scholarship Program
Teaching Confirmation Form

The scholarship recipient must teach two years for each year of scholarship assistance or one year for each year of assistance if teaching in a US Department of Education approved Teacher Shortage Area. In order to receive credit toward your teaching obligation, please complete this form and mail to:

Georgia Student Finance Commission
2082 East Exchange Place, Suite 240
Tucker, Georgia 30084
1-800-546-4673 or 770-414-3147

Part I – To be completed by Scholarship Recipient

I declare that I am teaching full-time, as it is defined at the end of this form, in a public or private non-profit preschool, elementary, or secondary school. (A scholar who was continuously employed in an “education program” in which he or she taught, rather that in school, should check here _____.)

School Name: __________________________________________________________

School Address: ________________________________________________________

School Year Starting: ________________ School Year Ending: ________________

Grade Level(s) Taught: _________________________________________________

Did you teach at more than one school this year? ______________________________

Description of Teaching Assignment:

Signature: ___________________________ Social Security #: ____________________

Name: _____________________________ Telephone #: _________________________

Address: ______________________________________________________________

Part II – To be completed by School Official

I certify that the information stated above is true. The person named above is or was teaching full-time, as defined on Page 2, at the above named school (or was continually employed in an “education program” in which he or she taught) for the period indicated above.

Signature: ___________________________ Title: _________________________________

Name: _____________________________ Date: ________________________________

(please type or print)

Part III – To be completed by School Official (if applicable)

I certify that the scholar named above taught an average of one or more classes per day for the period indicated in a Teacher Shortage Area designated by the US Department of Education.

Signature: ___________________________ Title: _________________________________

Name: _____________________________ Date: ________________________________

(please type or print)

(   ) REQUEST FOR DEFERMENT
I request deferment of repayment of my PDTS account from ________________ to ________________.

(   ) REQUEST FOR CASH REPAYMENT
I am unable to repay my account(s) by service at this time and request information on cash repayment.

L-51 (02/05)
Part IV– To be completed by School Official¹ (if applicable)

I certify that the scholar named above taught an average of one or more classes per day for the period indicated in a Teacher Shortage Area designated by the US Department of Education.

Signature: ________________________________  Title: ________________________________
Name: ________________________________  Date: ________________________________

FULL-TIME TEACHING STATUS (EXPANDED)

Scholars must teach on a full-time basis, which generally means to “teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.”

If the scholar is teaching in other than a typical full-time/full-year position, the school principal or his or her designee should attach a narrative statement describing the teaching service provided by the scholar (i.e., number of days taught, average number of classes per day, the number of classes per day taught by a typical full-time teacher, subject and grade level of classes, and any other pertinent information that may assist the State agency in evaluating the scholar’s teaching service).

In determining whether a scholar has taught full-time for purposes of the Douglas Scholarship teaching obligation, the school principal or his or her designee should consider the following:

¹The certifying official for Teacher Shortage Areas in Colorado, Nebraska, Oklahoma, or Wisconsin is the Chief State School Officer. A separate form for TSA certification by the CSSO’s office may be developed.
In determining that a scholar has taught full-time for purposes of the Douglas Scholarship, the school principal or his or her designee should consider the following:

Any activities required to support classroom teaching, such as testing and evaluation of students, a reasonable allowance for "prep time", or other required activities may be considered in addition to classroom hours.

Full-time substitute teaching may be credited toward the teaching obligation, provided that the scholar teaches a minimum of one term each year. Credit for one term or more of teaching will be pro-rated if it is less than a full school year.

Scholars who are technically classified as part-time, but whose teaching schedule is the same as that of the typical full-time teacher may receive credit as having taught full-time.

If a scholar teaches less than a full school year, then teaching during summer school may be credited toward the teaching obligation. Other conditions contained in this section apply to teaching summer school. Teaching during the summer plus part of the regular school year cannot exceed one year of credit.

A teaching contract is not required in the employment situations above in order to receive credit toward the teaching obligation.

Scholars who are still teaching may receive credit previously denied for prior years under the liberalized conditions of this section. The State is encouraged to advise scholars of these changes, so that the scholar may request review of teaching credit by the State or request revised teaching certification form(s) for re-evaluation by the school principal.

A copy of this section should be made available to school principals for use in evaluating the applicant’s teaching record for current or prior years.

Volunteer activities may not be credited in classifying the scholar as teaching full-time.

Teacher’s assistants or aides are not eligible for credit.
PERSONAL DATA SHEET
PAUL DOUGLAS TEACHER SCHOLARSHIP

Section A – Scholar Information
Name: __________________________ Social Security #: __________________________ DOB: __________________________

Address: __________________________ Telephone: __________________________

Street Address: __________________________ City, State: __________________________ Zip: __________________________

Employer: __________________________ Position: __________________________

Work Address: __________________________ Work Telephone: __________________________

Spouse’s Name: __________________________ Employer: __________________________

Position: __________________________ Work Address: __________________________ Work Telephone: __________________________

Section B – Family Information

Check One
☐ Father  ☐ Stepfather  ☐ Guardian
☐ Mother  ☐ Stepmother  ☐ Guardian

Name: __________________________

Address: __________________________

Telephone: __________________________

Employer: __________________________

Section C – Personal References
PERSON OTHER THAN PARENTS OR SPOUSE WHO WILL KNOW YOUR ADDRESS AT ALL TIMES: (List at least 3)

1. Name: __________________________ Telephone: __________________________

   Address: __________________________

2. Name: __________________________ Telephone: __________________________

   Address: __________________________

3. Name: __________________________ Telephone: __________________________

   Address: __________________________

4. Name: __________________________ Telephone: __________________________

   Address: __________________________

SIGNATURE OF SCHOLAR: __________________________ DATE: __________________________